



## Emerging Governance Scholarship Applications invited for 2023

### About the Award

The recipient of the Emerging Governance Scholarship completes the Institute of Directors [Company Directors' Course](#) up to the value of \$10,000, to set them up for future governance roles.

This annual scholarship provides the opportunity for an IPWEA NZ member to develop the skills and expertise necessary to undertake current or future governance roles. All members working at executive or governance Board level (in any area) are encouraged to apply for this scholarship.

**Closing Date:** Friday 31 March 2023.

All applications must be submitted [via this online form](#).

### Content of application:

- A curriculum vitae (tailored CV to confirm roles, responsibilities and professional development).
- Two written references in support of the application (referees may be contacted).
- 300 word statement on why you should be chosen, and how the Emerging Governance Scholarship will benefit you and any future governance roles you may undertake. Please address the judging criteria below.

### Judging Criteria:

- You will be an IPWEA NZ member working at governance or Board level looking to develop the skills and expertise necessary to undertake governance roles.
- You will have some understanding of financial management some experience of senior management or governance.
- You will be an active and engaged member of your community outside of your profession.
- Address how receiving this scholarship will advance the profession and your community's interests.

### Conditions:

- Applicants must be a current financial member of IPWEA NZ and be employed in an organisation that owns or is involved in the management of public works infrastructure assets.
- Applicants must be available to complete the course with the Institute of Directors by May 2024. The recipient must provide a brief written report to IPWEA NZ.
- The award recipient is expected to attend the 2024 IPWEA NZ conference, and deliver a short presentation to delegates, reporting on their experience.